

YEAR TWO CURRICULUM OVERVIEW 2022-2023

	<u>Autumn I</u>	<u>Autumn 2</u>	<u>Spring I</u>	Spring 2	<u>Summer 1</u>	<u>Summer 2</u>	
Science	Living things and their habitats	Forces	Plants	Uses of Everyday and Changing Materials	Electricity	Animals, including Humans	
Topic (Geography & History)	Travel and Transport (History of transport/using maps and compasses/our local area)		London and the UK (London, the place I live/Countries of the UK/ Great Fire of London)		People and Places (Great Explorers/ Lets Go on Safari)		
Art & D.T.	DT: Vehicles	ART: Frida Kahlo (The Bus)	DT: Making Mini Greenhouses	ART: Sparks and Flames	DT: Puppets	ART: Paper Art	
Computing	Using technology Using the internet	Espresso Coding	Programming and Control Creating and Publishing	Modelling and Simulations Using data	Creating and publishing	Communicating and collaborating online Espresso Coding	
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me	
R.E.	Christian Faith and Values	Festivals	The Christian Bible	Sacred Writings	Judaism	Places of Worship	
P.E	Football, Swimming, Squirrels Exploration Society		Football, Tag Rugby, Swimming		Athletics, Tennis, Cricket, and Swimming		
French	Greeting people, classroom vocabulary, Family members, In the town, hobbies, Christmas traditions		Tradition of the King's Galette, Numbers 50-80, French food and traditions, Easter		Asking the time, Transport, Sports, Clothing, Holidays		
Music	Sound production 1 – instruments of the orchestra		Sound production 2 - instruments of the orchestra		Sound production 3 – the voice		
Music & Movement	Simple Body Percussion		Creating my own body percussion piece		Using the elements of music and the lyrics of songs to create my own short dance routine		
Visits and workshops	The London Wetlands Centre		Kew Gardens Trip History off the Page Workshop		Buddhist Temple Trip Year 2 I st Aid Training Year 2 Overnight Trip		
English	Non-fiction: finding information, information texts, recount writing, letters, persuasive writing, reports, instructions and explanation texts. Fiction: stories from familiar and fantasy settings, traditional tales, drama, role play, diary entries, letters and recounts. Poetry: patterns and rhyme in poetry, writing a variety of types of poetry, learning and performing poetry. Planning, drafting and editing writing. Phonics, spelling, grammar and punctuation. Handwriting. Oral and written comprehension skills. Guided Reading.						
Mathematics	Number and place value, calculating, fractions, properties of 2D and 3D shape, position and direction, statistics, measurement (length/height, mass, capacity, temperature, time), times tables, number sequences, mental maths calculation skills, solving problems involving number, money and measurement.						
Special Days	Black History Month - Oct Diwali 24 th Oct	Bonfire Night 5 th Nov Remembrance Day II th Nov Children in Need 18 th Nov	Lunar New Year 22 nd Jan Safer Internet Day 14 th Feb	Pancake Day 21 st Feb St David's Day 1 st Mar World Book Day 2 nd Mar	Ramadan 22 nd Mar Eid-al-Fitr 21 st Apr St George's Day 23 rd Apr	World Environment Day 5 th Jun Father's Day 18 th Jun Summer Solstice 21 st Jun	

World Nu I4 ^{tt}	y Week 21 st – 27 th Nov rsery Rhyme Week 1 – 18 th Nov CUP 20 th Nov – 18 th Dec	Int Women's Day 8 th Mar Mother's Day 19 th Mar Easter 9 th Apr	World Bee Day 20 th May	Transition to Year 3
Hannuka	w's Day 30 th Nov h 18 th – 26 th Dec tmas 25 th Dec			