

Year 1	<u>Autumn 1<sup>st</sup> Half</u>	Autumn 2 <sup>nd</sup> Half	Spring 1 <sup>st</sup> Half	Spring 2 <sup>nd</sup> Half	Summer 1 <sup>st</sup> Half	Summer 2 <sup>nd</sup> Half
Science	Animals including Humans		Everyday Materials		Plants	
	The Solar System (3wks)		Seasonal changes (2wks)		Working Scientifically (2wks)	
Торіс	Oceans and Seas around the world		Significant People		Rainforests	
Art & D.T.	ART: Landscape Art (Turner)	DT: Under the Sea Seascapes	ART: Self-portraits Food Art	DT: Food Technology	ART: Rainforest Art (Rousseau)	DT: Moving Pictures
Music	Rhythm names, symbols & metre		Pitch & Sol Fa		Time signatures & phrases	
Music and Movement	Expressing myself through Movement and dance (1)		Expressing myself through Movement and dance (2)		How to use the elements of music in my response to music	
PSHEE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E.	Festivals	Belonging	The Christian Bible	Islam	Creation	The Church
P.E	Gym/Rugby/Football/Dance/ Ball skills		Rugby/Football/Dance/ Ball skills		Tennis, Athletics Cricket & Gymnastics	
	Squirrels Explorati	on Society (1 day)	Squirrels Exploration Society (1 day)		Squirrels Exploration Society (1 day)	
Computing	Programming and control, Moving and clicking, Modelling and simulations.		Using Technology, Creating and Publishing, Digital Media Safety Online		Using the internet, Communicating and Collaborating online Simple inputs	

ENGLISH	<ul> <li>Narrative: Traditional and fairy tales, stories with familiar settings, stories about fantasy worlds, stories with predictable and patterned language, stories from a range of cultures.</li> <li>Non-fiction: Instructions, information texts, recounts.</li> <li>Poetry: pattern and rhyme, poems on a theme.</li> <li>Phonics: Phases 4 &amp; 5 of Letters &amp; Sounds.</li> <li>Handwriting: Forming upper and lower letters correctly; writing in a cursive script.</li> </ul>								
MATHS	<ul> <li>Grammar: Using capital letters and full stops, commas in lists, question marks, exclamation marks and plurals.</li> <li>Number and Place Value: Count, read, order and write numbers to 100; Recall number bonds to 10, 20 and 100; Partition three-digit numbers into hundreds, tens and ones.</li> <li>Addition and Subtraction: Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</li> <li>Multiplication: Count in multiples of 2s, 5s and 10s; Recall the 2, 5 and 10 times table.</li> <li>Division: Solve division calculations in the context of sharing objects; Identify division as the inverse of multiplication.</li> <li>Shape, position and direction: Name and recognise properties of common 2D and 3D shapes; Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</li> <li>Time: Tell the time to the nearest 15 minutes on an analogue clock; Calculate time intervals.</li> <li>Money: Recognise and know the value of different denominations of coins and notes; Calculate money totals and change.</li> <li>Measure: Compare, describe and solve practical problems associated with length, height, mass, weight, capacity and volume.</li> <li>Fractions: Calculate a half and a quarter of regular shapes.</li> <li>Problem Solving: Apply different mathematical operations to solve word problems using the RUCSAC method.</li> </ul>								
FRENCH	Greetings Numbers and date	Weather, Family, Christmas traditions	French stories, French Day	Body parts, weather	Animals and Food	Sports and hobbies			
Trips and Workshops	Chessington Sea Life Freshwater Theatre Workshop Squirrels Exploration Society		Florence Nightingale Workshop Food Workshop Squirrels Exploration Society		The Ecology Centre Tom's Talking Reptiles Cannizaro Park Sacred Heart Church				
					Squirrels Exploration Society				