## YEAR 12022 - 23

| Year 1 | Autumn $1^{\text {st }}$ Half | Autumn $2^{\text {nd }}$ Half | Spring $1^{\text {st }}$ Half | Spring 2 ${ }^{\text {nd }}$ Half | Summer $1^{\text {st }}$ Half | Summer 2 ${ }^{\text {nd }}$ Half |
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| Science | Animals including Humans <br> The Solar System (3wks) |  | Everyday Materials <br> Seasonal changes (2wks) |  | Plants <br> Working Scientifically (2wks) |  |
| Topic | Oceans and Seas around the world |  | Significant People |  | Rainforests |  |
| Art \& D.T. | ART: Landscape Art (Turner) | DT: Under the Sea Seascapes | ART: <br> Self-portraits Food Art | DT: Food Technology | ART: Rainforest Art (Rousseau) | DT: Moving Pictures |
| Music | Rhythm names, symbols \& metre |  | Pitch \& Sol Fa |  | Time signatures \& phrases |  |
| Music and Movement | Expressing myself through Movement and dance (1) |  | Expressing myself through Movement and dance (2) |  | How to use the elements of music in my response to music |  |
| PSHEE | Being Me | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| R.E. | Festivals | Belonging | The Christian Bible | Islam | Creation | The Church |
| P.E | Gym/Rugby/Football/Dance/ Ball skills <br> Squirrels Exploration Society (1 day) |  | Rugby/Football/Dance/ Ball skills |  | Tennis, Athletics Cricket \& Gymnastics |  |
| Computing | Programming and control, Moving and clicking, Modelling and simulations |  | Using Technology, Creating and Publishing, Digital Media Safety Online |  | Using the internet,Communicating and CollaboratingonlineSimple inputs |  |


| ENGLISH | Narrative: Traditional and fairy tales, stories with familiar settings, stories about fantasy worlds, stories with predictable and patterned language, stories from a range of cultures. <br> Non-fiction: Instructions, information texts, recounts. <br> Poetry: pattern and rhyme, poems on a theme. <br> Phonics: Phases $4 \& 5$ of Letters \& Sounds. <br> Handwriting: Forming upper and lower letters correctly; writing in a cursive script. <br> Grammar: Using capital letters and full stops, commas in lists, question marks, exclamation marks and plurals. |  |  |  |  |
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| MATHS | Number and Place Value: Count, read, order and write numbers to 100; Recall number bonds to 10, 20 and 100; Partition three-digit numbers into hundreds, tens and ones. <br> Addition and Subtraction: Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. <br> Multiplication: Count in multiples of 2s, 5s and 10s; Recall the 2, 5 and 10 times table. <br> Division: Solve division calculations in the context of sharing objects; Identify division as the inverse of multiplication. <br> Shape, position and direction: Name and recognise properties of common 2D and 3D shapes; Describe position, direction and movement, including whole, half, quarter and three-quarter turns. <br> Time: Tell the time to the nearest 15 minutes on an analogue clock; Calculate time intervals. <br> Money: Recognise and know the value of different denominations of coins and notes; Calculate money totals and change. <br> Measure: Compare, describe and solve practical problems associated with length, height, mass, weight, capacity and volume. <br> Fractions: Calculate a half and a quarter of regular shapes. <br> Problem Solving: Apply different mathematical operations to solve word problems using the RUCSAC method. |  |  |  |  |
| FRENCH | Greetings <br> Numbers and dateWeather, Family, <br> Christmas <br> traditions | French stories, French Day | Body parts, weather | Animals and Food | Sports and hobbies |
| Trips and Workshops | Chessington Sea Life <br> Freshwater Theatre Workshop <br> Squirrels Exploration Society | Florence Nightingale Workshop <br> Food Workshop <br> Squirrels Exploration Society |  | The Ecology Centre Tom's Talking Reptiles Cannizaro Park <br> Sacred Heart Church <br> Squirrels Exploration Society |  |

