



Reception CURRICULUM OVERVIEW 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	02.09.22 – 14.10.22 6 weeks 1 day	31.10.22 – 09.12.22 6 weeks	05.01.23 – 10.02.23 5 ½ weeks	20.02.23 – 24.03.23 5 weeks	17.04.23 – 25.05.23 6 weeks	05.06.23 – 05.07.23 4 ½ weeks
Topic NB: These may be adapted at various points to allow for children's interests to flow through the provision	All About Me Starting school / my new class / new beginnings How have I changed? My family and friends What am I good at? Colour Monsters – My and others feelings. My body		Superheroes Real life superheroes People that help us Growth Mindset Making masks and capes Staying safe How can we be superheroes?		Minibeasts Life cycles Minibeast body parts Insects around the world Minibeast Arts and crafts David Attenborough Habitats	
Special Days	Black History Month - Oct Diwali 24 th Oct	Bonfire Night 5 th Nov Remembrance Day 11 th Nov Children in Need 18 th Nov Road Safety Week 21 st – 27 th Nov World Nursery Rhyme Week 14 th – 18 th Nov WORLD CUP 20 th Nov – 18 th Dec St Andrew's Day 30 th Nov Hannukah 18 th – 26 th Dec Christmas 25 th Dec	Lunar New Year 22 nd Jan Safer Internet Day 14 th Feb	Pancake Day 21 st Feb St David's Day 1 st Mar World Book Day 2 nd Mar Int Women's Day 8 th Mar Mother's Day 19 th Mar Easter 9 th Apr	Ramadan 22 nd Mar Eid-al-Fitr 21 st Apr St George's Day 23 rd Apr World Bee Day 20 th May	World Environment Day 5 th Jun Father's Day 18 th Jun Summer Solstice 21 st Jun Transition to Year 1
WOW Moments	Brown-Bag Getting to Know Me Harvest Performance – Weds 12 th October Forest School w/c 3 rd Oct	Nativity Performance Pantomime (visitors) Christmas Party	Superhero Dress Up Visit from Emergency Services Forest School - Feb	Visitors in class – 'people who help us' Reception Class Assemblies Trip – Kidzania ? Forest School - Mar	Hatching duck eggs Trip – Hobbledown Farm Forest School - May	Visitor with minibeasts Sports Day End of Year Party
Communication and Language	CL is not specifically planned for across the year. All aspects of developing CL are considered throughout daily classroom practice, continuous provision, sessions such as circle time, as well as 'talk partners' and clear classroom rules and routines. Observations, next steps and target setting support the development of individuals. Intervention groups may be put in place to support children who are not making the expected progress.					
Physical Development	Fine Motor – fine motor activities, scissor skills, developing pencil grip. Handwriting – name writing Doing up buttons and zips, putting gloves on Washing hands independently		Fine Motor – fine motor activities, scissor skills, developing pencil grip. Handwriting – cursive handwriting lower case Being Healthy - Looking after our teeth, healthy eating		Fine Motor – fine motor activities, scissor skills, developing pencil grip. Handwriting – letter formation (Capitals) and number formation.	
Personal, Social and Emotional Development (inc new Relationships Curriculum)	Jigsaw – Being Me in My World Jigsaw – Celebrating Difference		Jigsaw – Dreams and Goals Jigsaw – Healthy Me		Jigsaw – Relationships Jigsaw – Changing Me	

	Fiction Possible Key Texts	The Colour Monster Starting School The Big Book of Families So Much 'Big Bright Feelings' Stories Little Red Hen (2 weeks)	Funny Bones Super Duper You Goldilocks and the 3 Bears (2 weeks) Peace at Last Stickman	Supertato Charlie's Superhero Underpants Super Daisy	The Jolly Postman and other people's letters Nat Fantastic Michael Recycle Non-fiction books Comics	The Very Hungry Caterpillar What the ladybird heard Superworm Mad about Minibeasts	Snail Trail Aaagh Spider! Minibeasts: A book of poems Norman the slug with the silly shell																																																										
Literacy	Fiction	Listen to and join in with stories. Give meaning to marks. Name writing. Initial sounds. Record for a purpose. Write high frequency words. Use phonic knowledge to write simple words and phrases.		Use phonic knowledge to write simple sentences. Write labels, lists and simple captions. Write a simple description of a character, item or setting. Write letters and recipes.		Write sentences using capital letters, full stops and finger spaces. Write sentences and spell words phonetically correct. Spell high frequency words accurately. Write simple short stories and use key vocabulary. Use key features of a text and write for a range of purposes																																																											
	Non-Fiction	Writing lists Writing labels		Onomatopoeia Thank you letters		Minibeast Riddles Minibeast Factfiles																																																											
	Phonics	Letters & Sounds: Phase 2		Letters & Sounds: Phase 3		Letters & Sounds: Phase 3 revision/Phase 4																																																											
Maths	Counting, subitizing to 5 Number recognition Number Formation Ordering Numbers, Missing Numbers Time – Sequencing Events, Days of the Week Comparing length and height Number bonds to 5		1 more, 1 less Number bonds 5 – 10 Capacity, Mass, Length, Height Ordinal Numbers Positional Language Addition and Subtraction Doubles Odd and Evens Time		Partitioning – number recognition Fractions – Halving Counting in 2's, 5's, 10's Money Shape, pattern, symmetry Addition and Subtraction Time																																																												
	<p style="text-align: center;">White Rose Maths Planning:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Week 1</th> <th>Week 2</th> <th>Week 3</th> <th>Week 4</th> <th>Week 5</th> <th>Week 6</th> <th>Week 7</th> <th>Week 8</th> <th>Week 9</th> <th>Week 10</th> <th>Week 11</th> <th>Week 12</th> <th>Week 13</th> <th>Week 14</th> </tr> </thead> <tbody> <tr> <th>Autumn</th> <td colspan="2">Getting to Know You</td> <td colspan="2">Just Like Me!</td> <td colspan="3">It's Me 1 2 3!</td> <td colspan="2">Light and Dark</td> <td colspan="5">Consolidation</td> </tr> <tr> <th>Spring</th> <td colspan="2">Alive in 5!</td> <td colspan="2">Growing 6, 7, 8</td> <td colspan="3">Building 9 and 10</td> <td colspan="7">Consolidation</td> </tr> <tr> <th>Summer</th> <td colspan="2">On the Move</td> <td colspan="2">Superhero to 20 and Beyond</td> <td colspan="2">First then Now</td> <td colspan="2">Find my Pattern</td> <td colspan="5">Consolidation</td> </tr> </tbody> </table>								Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Autumn	Getting to Know You		Just Like Me!		It's Me 1 2 3!			Light and Dark		Consolidation					Spring	Alive in 5!		Growing 6, 7, 8		Building 9 and 10			Consolidation							Summer	On the Move		Superhero to 20 and Beyond		First then Now		Find my Pattern		Consolidation			
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Understanding the World	Our families and different kinds of families Our homes and homes around the world. 'Long ago' – How has time changed 'All About Me' timeline Celebrations Firework Safety Logging on to Seesaw/Espresso/Purple Mash		People who help us (different occupations) Maps of our local area Staying healthy / oral hygiene Making dens and hideouts Designing capes and logos Recycling – looking after our world. Beebots			Identifying minibeasts – classifying, sorting, comparing Observing live minibeasts – looking carefully and learning names for body parts. How living things survive - Building a 'Bug Hotel' – Seed Bombs Using 'Planet Earth' to find out about minibeasts around the world.																																																											

	iPads for photos		Google Maps Walkie Talkies		Espresso Coding	
Expressive Arts and Design	Self Portraits Family drawings Diwali divas using clay Christmas cards and crafts Firework art Picasso/Frida Kahlo – Self Portraits		Finger-Print Pictures Making masks and capes Mother's Day Cards Andy Warhol – Superhero Pop Art		Father's Day Cards Creating own minibeasts Making bug hotels Minibeast songs and rhymes Henri Matisse – The Snail	
Music	Pitch Finding my singing voice (Harvest)	Pulse Keeping a steady beat (Nativity)	Tuned and untuned Percussion instruments	What is tempo?	I can sing – Ongoing development of singing voice and building song repertoire	Performing with confidence Introduction to the orchestra
P.E.	Introduction to PE; Fundamentals I; Ball Skills I; Gymnastics I Forest Schools		Fundamentals II; Ball Skills II; Dance; Gymnastics II Forest Schools		Games Unit 1 & 2; Striking and Fielding Athletics (Sports Day Preparation) Forest Schools	
French	Simple greetings; Numbers 1 to 10; Colours; Christmas facts.		French day; La Galette des Rois; Body parts; Easter tradition.		Numbers to 20; Food; Sports and Le Tour de France.	
Continuous Provision Opportunities	<p>Continuous provision is based on children's interests and topic themes and enhanced to develop a natural curiosity in children. The provision we provide is learning through play, which will cover the 7 areas of learning both indoor and in the outside classroom. Areas are enhanced based on children's interests and fascinations and topic themes, aiming for independence and greater depth.</p> <p>In all classrooms: ROLE PLAY AREA / SMALL WORLD / READING AREA / WRITING AREA / ICT (also: Junk Modelling/Arts and Crafts/Fine Motor/Dressing Up)</p>					